



Office for Standards
in Education

CHILDMINDER INSPECTION REPORT

URN 401715

INSPECTION DETAILS

Inspection Date 02/08/2004
Inspector Name Deborah Ann Benn

SETTING DETAILS

Setting Name Mrs Decima Isles-Broughton
Setting Address 1 Willenhall Road
London
SE18 6TY

REGISTERED PROVIDER DETAILS

Name Mrs Decima Isles-Broughton

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of childminding. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Decima Isles-Broughton has been a registered childminder since 2001. She lives with her husband and three children aged 5 years, 3 years and 8 months. They live in a house in a residential area of Plumstead within easy access of Woolwich Common and town centre. The whole of the ground floor of the property is used for childminding. There is a fully enclosed garden available for outside play.

The childminder is currently minding four children in total, one of whom is over the age of 8 years and most of whom are cared for part time. The childminder is a member of the National Child Minders Association (NCMA) and regularly attends activities and events put on by the Greenwich branch. She takes children to and collects them from Notre Dame primary school and Plumcroft nursery.

How good is the childminding?

The childminder provides satisfactory care for children within a warm and caring environment.

There is sufficient room for children to rest and play. Space is well utilised with different areas of the premises used for different types of activities. Good use is made of the garden to provide frequent access to outdoor play. Play equipment is of good quality and well organised. An appropriate range of suitable play equipment is readily accessible to children with additional creative activity resources available under supervision. All required documentation is in place, it is current and well organised. However, not all previous records have been retained and there is no process in place to ensure that the person providing emergency cover has been suitably vetted.

The premises and equipment are clean and safe, there is a good standard of hygiene throughout the home and appropriate hygiene practices are encouraged in the children. The childminder ensures that her first aid training is current. She has a clear understanding of child protection issues and local contact numbers for making a referral are readily available. Substantial meals and snacks are provided and healthy eating actively encouraged.

Children's individual needs are met; the childminder is aware of their routines.

likes and dislikes and plans activities to stimulate their imaginations and encourage their interests and creativity. The childminder has a positive attitude toward encouraging respect of others in the children. However, play resources which actively promote equality of opportunity and anti-discriminatory practice are limited.

The childminder has an open and friendly relationship with parents and keeps them well informed about their child through daily conversations and photographs. The childminder gives parents clear and informative information about the service she provides and all required paperwork is in place to support a professional relationship.

What has improved since the last inspection?

At the last inspection, carried out in October 2002, the childminder agreed to achieve training in first aid which included first aid for children and babies and to obtain and familiarise herself with the National Standards and Guidance for childminding and the local child protection procedures. All these were addressed within agreed timescales.

The childminder attended a 12 hour first aid for children and babies course and achieved the certificate. She has obtained and read the National Standards and Guidance for childminding and the child protection procedures for the London Borough of Greenwich.

What is being done well?

- Very good use is made of community resources and children have frequent opportunity to take part in appropriate outings, explore their local community and socialise.
- Toys and resources are plentiful, age appropriate and of good quality. They are readily accessible to children who access them with confidence and are used effectively to support children's learning.
- Good use is made of the premises; the space on the ground floor is well utilised, including the garden, to ensure that children can play freely.
- Parents are given clear information about the service provided and kept well informed about their individual child's daily routine and development. A file containing policies and information about the service provided is shared with parents at the initial meeting. Time is taken at collection to discuss the child's day supported by frequent photographs of outings and activities as well as regular telephone conversations to ensure good communication. Detailed contracts are used and regularly reviewed.

What needs to be improved?

- the process for vetting the person providing emergency cover
- the provision of play resources reflecting diversity
- the retention of required records relating to childminding.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Childminder must take the following actions by the date shown**

Std	Action	Date
1	Ensure that a CRB check is initiated on anyone who may have unsupervised contact with minded children.	16/08/2004

The Childminder should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have access to an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
14	Ensure that all records relating to childminding activities are retained for the length of time specified in the National Standards for under 8s daycare and childminding.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.